

Docentprofessionalisering

introdunctie van Learning & Teaching Communities

Prof. dr. Hans Savelberg
Director of Education for Biomedical Sciences

SHE School of Health Professions Education
Faculty of Health, Medicine and Life Sciences
Maastricht University



Bouwstenen

- Evidence-informed innovations
 - Empirische cyclus
 - Niets zo waardevol als een goede theorie
- Motivatie
- Autonomie
- Self-efficacy
- Communities of Practice
 - Identiteit
- ...

Kennis begint met verbazing

Studenten

- Motivatie
- Onzekerheid
- Grootschaligheid - Well-being

Docenten

- Motivatie
- Grootschalig
- Gebrek aan autonomie - identiteit.....

Self-Determination Theory

Continuum van motivatie

Type of motivation	Amotivation	Extrinsic				Intrinsic
Type of Regulation	Non-Regulation	External Regulation	Introjected Regulation	Identified Regulation	Integrated Regulation	Intrinsic Regulation
Emotion	"I am not doing this"	"I am only doing this because I have to"	"I'd feel guilty, if I did not do this"	"I think this is important"	"This reflects my values and beliefs"	"I love doing this"
Locus of causality	Impersonal	External	Somewhat External	Somewhat Internal	Internal	Internal
Behaviour	Unengaged	Controlled	Controlled	Somewhat Autonomous	Somewhat Autonomous	Autonomous

Ryan and Deci, 2000

Self-Determination Theory

Continuum van motivatie
Basic Psychological Needs



Ryan and Deci, 2000

Wat is nodig?

Studenten

- Motivatie
- Onzekerheid
- Grootschaligheid

Docenten

- Motivatie
- Grootschalig
- Gebrek aan autonomie

Self Determination Theory

- Basic Psych. Needs
- Authentieke problemen
- Relaties-betrokkenheid

- Basic Psych. Needs
- Betrokkenheid
- Verantwoordelijkheid

Learning and Teaching Communities

Jaarcohort, ~400 studenten

Projectteam,
6 studenten + 1 docent

Learning and Teaching
Community, 30 studenten
+5 docenten

Authentiek probleem

Competenties

- Samenwerken, Communiceren
- Presenteren
- Onderzoeken, *Information literacy*
- Reflectie

Student-docent *community*

Communities of Practice

- Docenten
- Studenten

Ode aan diversiteit

Plan van aanpak - hypothese

- Verbazing – waarneming
- Theorie
- Aanpak: LTC's, Learning and Teaching Communities

- Pilot-study (2019-2020, 2020-2021, extracurriculair)
- Randomized Controlled Trial (2021-2022, intracurriculair)

Self-Determination Theory

Learning and Teaching Community

- Autonomy in practice
- Supportive environment

Basic Psychological Needs

Individual Teacher

- Behaviour
- Commitment
- Ownership
- Empowerment

Makkelijker kunnen we het niet maken, leuker wel!

Dank voor je aandacht

